



Year 9 GCSE Options

Wednesday 12th March – Year 9 initial options assembly for students

Monday 17th March – Year 9 options assembly led by an external careers advisor (CXK)

Wednesday 23rd April – Year 9 Options evening – 17:15-18:45

Wednesday 23rd April – 2025-2026 Options booklet uploaded to the website and preferences selection open.

Monday 28th April – Year 9 Parents Evening (Virtual)

Wednesday 30th April – Deadline of first submission of initial subject preferences (form 1)

Monday 12th May – Final submission date of GCSE options (form 2)

There is also an independent careers advisor available in the sports hall this evening if you have any questions about Post-16 options.



- There is an expectation students will study a **breadth** of subjects which include English, Maths and science.
- The English Baccalaureate (EBacc) is the Government's preferred subjects of study to ensure students study a breadth of options which also includes a humanity and a language



Assessment

The majority of subjects are assessed with examinations in May and June of Year 11.

Some subjects will have coursework elements that students will need to work on over an extended period of time with earlier deadlines such as Art, Music, Hospitality and Catering, Sports Science and Drama.

Look in the options booklet and speak to teachers this evening about this.

All students: Compulsory GCSEs

Mathematics
1 GCSE

English Language
English Literature
2 GCSEs

Combined Science
2 GCSEs

All students: Compulsory Subjects (Not GCSE)

PSHE, RE and Careers in tutor time. Core PE in lesson time

Option 1

- Geography
- History

Option 2

- Open option

Option 3

- Open option

GCSE Total: 8 GCSEs



Humanity (Compulsory)

- History
- Geography

MFL

- French
- Spanish

Open

- Art
- Drama
- Hospitality and Catering
- Music
- Sports Science
- Business Studies
- Religious Studies
- Computing
- (Intervention)

You must achieve **Maths, English, Science, a humanity** and an **MFL** to achieve the English Baccalaureate (Ebacc)



Subject	Lessons per fortnight
Maths	8
English	10
Science	10
Option subjects	6 (x 3) = 18
Core PE	2
PSHE	2

Important Dates



Wye School
The best in everyone™
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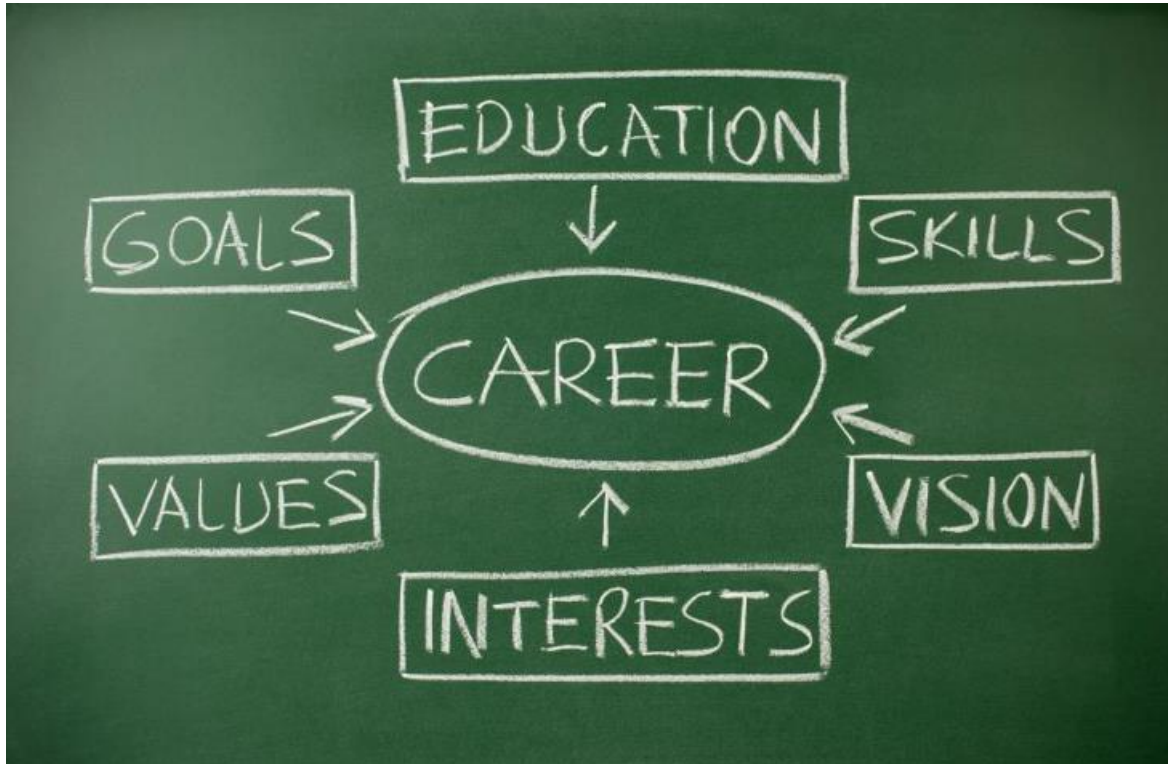
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Where to start?



Important elements to consider:

- Career aspirations
- Post-16 study aspirations
- Current attainment
- **Breadth** of subjects

- What subjects provide **transferable** skills?



Where can I find answers?

- Year 9 Options booklet (*on school website*)
- Parents evening
- Unifrog - see Ms Hall for a log in
- CXK website (careers)
- Form tutors and Head of Year
- Teachers (in class, on Options evening and Parents Evening)
- Heads of Department
- Parents



Do choose a course because:

- It fits your interests
- It links to future career ideas
- You think you are good at it
- You might want to continue it after year 11.
- It helps you meet the entry requirements for Post-16 Options which interest you
- It gives you plenty of choice Post-16

Don't choose a course because:

- Your friends have chosen it
- You think it will be easy
- You like the teacher that you have now.
- You didn't research future careers or get any careers advice and didn't know what else to take.

Subject	To continue at 6 th Form (at a School or College)	To continue at College (vocational or studied as a single subject)	For starting a related Level 2 or 3 Apprenticeship
MFL	MUST take for entry	N/A as an option	N/A as an option
History, Geography	STRONGLY preferred for entry	N/A as an option	N/A as an option
Computing	PREFERRED by many for entry (otherwise strong Maths and/or Physics needed at GCSE)	USEFUL but not essential for entry, as can start at a lower level if needed	USEFUL but not essential for entry
RS	USEFUL (but not essential) for related subjects such as Philosophy & Ethics or Sociology at A-Level or IB	N/A as an option	N/A as an option
Art, Drama, Music	STRONGLY preferred for entry but can be studied at a lower level first at college, if not taken. Some will accept portfolio/audition of external work from home instead.	STRONGLY preferred for entry but can be studied at a lower level first, if not taken. Some will accept portfolio/audition of external work from home instead.	USEFUL but not essential for entry
All other subjects (E.g., PE, Business, Hospitality...)	USEFUL (but not essential) for entry	USEFUL (but not essential) for entry	USEFUL but not essential for entry

Use your report from your mid-year assessments to help guide your decisions

Course	Percentage score in test	Area to Develop	Rank	Learning Indicator
English	61	Punctuation issues - Seneca English: KS3 Spelling, Punctuation and Grammar - Punctuation	31	Excellent
Maths	27	Sparx U993 Finding the area rectangle using algebra Sparx M150/U772 Advanced indices Sparx M865 Volume problem solving	72	Good
Science	32	Sparx Code: F686 Balancing chemical equations, F942 Moments	65	Good
Geography	56	Focus on rural to urban migration on Seneca- 14.1.5 Rural-urban pull factors and 14.1.6 Rural-urban push factors	31	Good
History	28	16.1 Causes of WW1	67	Good
MFL	82	In language nut to revise vocab at your own pace select the section high/middle school. This gives you 2 interesting sections: KS3 sentence chunks or full sentences and chose the topics we have done so far in year 7 / 8 and 9 =basic info, family, hobbies , daily routine, illnesses, town, classroom, holidays. or go to vocab trainer/ my content / Dynamo 3 vert/ Rouge and use module 1 with its subtopics You can challenge yourself and learn more new topics if you feel able .	17	Excellent

Course	Percentage score in test	Area to Develop	Rank	Learning Indicator
RE	63	SENECA RS: Y9: 3.1.13 Moral questions about Euthanasia SENECA RS: Y9: 3.1.2 Natural Moral Law	56	Excellent
Food/DT	60	Refine your outcomes so that they are produced in more detail.		Good
Art	60	Practice blending paints to develop your tonal work.		Good
Drama	81	Further refine your ability to show		Excellent
Music	85	Revise the different characteristics of 'What Makes a Good Song'. This can be found on the United Learning Curriculum page for KS3 Music. Listen to some of your favourite music and see if you can describe how it sounds by incorporating some of the elements of music e.g use of tempo, dynamics, texture etc. This is something that we do in GCSE Music, and I feel you would do well with this.		Excellent
PE	Exceeding Target	Know and can explain how to use different methods of training to improve their health and well-being.	8	Excellent

Wye School Year 9 Subject Preferences 2025

Name: _____ Form: _____

Please select 1 of the below:

My career ambition is to _____

I am not sure what career I want to work in and therefore I need to keep my options open.

1. Please place the numbers 1-3 in the appropriate boxes below in preference order.

Humanity <i>(All students must choose at least 1)</i>		MFL		Open	
History		French		Art	
Geography		Spanish		Drama	
				Hospitality and Catering (Level 2)	
				Music	
				Sports Science	
				RS	
				Business Studies	
				Computing	

2. My two reserve subjects are:

a) _____

b) _____

Parent Signature _____

Date _____

Please be aware that there are some limitations

- Group sizes – too big or too small
- Timetable

Make sure the reserve choices are ones that you would like to study

There is also an independent careers advisor available in the sports hall this evening if you have any questions about Post-16 options.

Common Questions:

"Can my child take both History and Geography?"

"Do we need to choose if we do Higher or Foundation Maths?"

"What if not enough students choose a subject?"

"What if too many students choose a subject?"